



Job Description

Role Title	Upper School Science Teacher and School Science Lead	
Reporting Relationships	<i>Reports To: Upper School Lead</i>	Reporting Relationships: Colleagues, parents, School Management Team, School Leadership Team
Location	Ringwood Waldorf School	
Role Purpose	<p>Deliver Waldorf curriculum science content. Inspire and motivate pupils in their learning by delivering age appropriate, thought provoking lessons that capture pupil's imagination and develop an understanding of themselves and the world around them, so that they are able to make well-informed choices. Support and develop the science curriculum and teaching throughout the whole school. Manage the operations of the school science lab.</p>	

Role Accountabilities

Key Accountabilities	Key Activities
1. Teach, in an age appropriate way, science in the Upper School	<ul style="list-style-type: none"> ● Plan, initiate and guide study which meets Ringwood Waldorf School curriculum requirements per class age ● Foster class/age appropriate thought and discussion ● Undertake appropriate preparation, syllabi, study and training as necessary for the effective delivery of the curriculum expectations
2. Ensure an effective monitoring mechanism is in place per class to ensure the ongoing achievement of yearly curricular expectations	<ul style="list-style-type: none"> ● Supervise and manage the pupils in accordance with their age and abilities ● Create age/class appropriate assessments and evaluate their attainment accordingly ● Differentiate the tasks set according to ability ● Provide individual subject reports as and when required ● Provide assessment results/teaching update to the School Management Team as required
3. Perform class subject statutory requirements	<ul style="list-style-type: none"> ● Responsible for record keeping in accordance with statutory and school requirements ● Manage classroom behaviour in accordance with the school pupil code of conduct ● Adhere to safeguarding legislation and school policy at all times



4. Manage the operations of the school lab	<ul style="list-style-type: none"> • Lab technician duties to support experiments and demonstrations for pupils • Maintenance and organisation of school lab • Ensure risk assessments are appropriate and up to date • Stock taking and ordering
5. School Science Lead	<ul style="list-style-type: none"> • Promote science and the value that it brings across the school • Have an overview of the whole school science curriculum • Offer guidance to class teachers to ensure high-quality science teaching, effective use of resources and improved standards of learning and achievement for all.
6. Maintain an involvement in the wider teaching staff and community initiatives and adhere to all school policies and procedures	<ul style="list-style-type: none"> • Communicate routinely and constructively with peers, administrators, students and parents in collaboration with the class guardian and or faculty. • Contribute to staff meetings and deliberations, and work collaboratively within the team • Attend Teacher meetings and other school meetings as appropriate • Adhere to the school's policies, procedures and support their implementation including but not limited to the Code of Conduct and the ethos, principles and objectives of the school and teaching staff
7. Perform other responsibilities either <i>ad hoc</i> or timetabled as and when required	<ul style="list-style-type: none"> • Including but not limited to; covering for absent colleagues if deemed appropriate; provide break time cover/supervision

ROLE DIMENSIONS/METRICS

Significant direct and indirect role dimensions/metrics financial (e.g. budgets) and non-financial (e.g. children/staff)

<p><i>Financial:</i></p> <ul style="list-style-type: none"> ▪ Management of Class materials 	<p><i>Non-financial:</i></p> <p>Pupil headcount within the classes taught</p>
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MAIN CONTACTS / OPERATING NETWORK

Contact Group	Status (internal/external)	Purpose	Frequency
Teaching Peers	Internal	To ensure regular communication is encouraged. Sharing of ideas/achievements with class teachers and other colleagues.	Weekly



School Management Team	Internal	Accountable to SMT	As required
Parents	External	Encourage positive communication to enable an enriched learning experience for the pupil and mutual respect between Teacher/Parent	Parents evenings/ individual meetings
Board of Trustees	Internal	Attend meetings and encourage a fluid channel of communication	As required
QUALIFICATIONS / SKILLS			
Knowledge and Experience	<p>Experience and proficiency for teaching pupils aged 14-18.</p> <p>Up to date understanding and knowledge of science, and ongoing interest in current scientific fields.</p> <p>Preferably experience working in a scientific field.</p> <p>Understanding of GLP, CLEAPSS guidance, COSHH and GHS (particularly in regards to chemical storage).</p> <p>Experience and understanding of stock-take and chemical ordering methods.</p> <p>Understanding general Lab Risk Assessment in relation to students.</p>		
Education and Qualifications	<p>Science degree (or higher).</p> <p>Preferably Waldorf teacher trained or an interest in Waldorf teaching.</p> <p>It is expected that further training will need to be undertaken.</p>		
Job Specific Technical Skills	<p>Display a love of teaching which serves to motivate and encourage students.</p> <p>Ability to build rapport, engage young people and inspire with their enthusiasm for learning.</p> <p>Ability to communicate the value of science to those who don't intend to be a scientist, and the value of other subjects to those that do</p> <p>Detailed planning and strong organisational skills</p> <p>Skilled in Good Laboratory Practice</p> <p>Ability to effectively use IT including cloud storage, email, and presentations.</p>		
Behavioural Competencies	<p>Empathetic, organised and timely</p> <p>Ability to perform to the highest standards of professionalism, collegiality and personal conduct.</p> <p>Strong classroom presence and behaviour management skills</p> <p>Ability to develop positive and enriching relationships.</p>		